

台灣 (Taiwan, ROC)

李真文, **Chen-Wen Li**

原住民公費師資生的學校適應、文化認同與志向承諾之研究(II)輔導機制之研究

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Table of Contents

<u>Overview</u>	4
<u>Scope & Coverage</u>	4
<u>Producers & Sponsors</u>	4
<u>Sampling</u>	4
<u>Data Collection</u>	4
<u>Data Processing & Appraisal</u>	5
<u>Accessibility</u>	5
<u>Files Description</u>	6
<u>data</u>	6
<u>Variables Group(s)</u>	7
<u>基本資料</u>	7
<u>現況瞭解</u>	7
<u>合理性調查</u>	7
<u>實際狀況評估</u>	8
<u>態度量表評估</u>	8
<u>文化認同</u>	9
<u>志向承諾</u>	9
<u>輔導需求</u>	10
<u>其他</u>	12
<u>Variables Description</u>	13
<u>data</u>	14

原住民公費師資生的學校適應、文化認同與志向承諾之研究(II)輔導機制之研究
*School Adjustment, Cultural Identity and Career Commitment of Indigenous Student Teachers
 Granted by Government-Sponsored Scholarship in Taiwan(#)- How the Ethnic Minority Service Can
 Help Those Indigenous Student Teachers?*

Overview	
Identification	E10647
Version	Production Date: 2020-03-17 v1.0
Abstract 在我國公費師資培育制度中，以原住民公費師資生較受關注，近年除核定人數成長外，對其養成過程中亦有諸多要求。本研究希望能瞭解公費師資生於培育歷程中遭遇到的適應難題，探問師資培育機構如何加以輔導，以及現行的輔導作為應如何改進。 本研究以107學年度國內師資培育機構尚在學的原住民公費師資生為研究母體，2018年11月20日寄發87份問卷，截至2018年12月31日回收54份，回收率為62.06%。 研究結果發現國內師資培育機構在學的原住民公費生，在大學的適應情形大致良好。但對於公費門檻、教育專業的投入，以及文化認同的狀態，都有待相關機構的持續關注。	
Kind of Data	抽查
Unit of Analysis	個人

Scope & Coverage	
Time Period(s)	2018
Countries	台灣 (Taiwan, ROC)
Geographic Coverage 台灣地區	
Universe 原住民公費師資生	

Producers & Sponsors	
Primary Investigator(s)	李真文, Chen-Wen Li
Other Producer(s)	國立東華大學師資培育中心
Funding Agency/ies	科技部

Sampling	
Sampling Procedure	

Data Collection	
Data Collection Dates	start 2018-11-20 end 2018-12-31
Time Period(s)	start 2017-08-01

	end 2019-07-31
Data Collection Mode	郵寄自填問卷

Data Processing & Appraisal

Data Editing

中央研究院人文社會科學研究中心調查研究專題中心所進行的資料整理方式，為不合理值檢核。

Accessibility

Contact(s)	學術調查研究資料庫(Survey Research Data Archive) (中央研究院人社中心調查研究專題中心), https://srda.sinica.edu.tw , srda@gate.sinica.edu.tw
Distributor(s)	學術調查研究資料庫(Survey Research Data Archive)
Depositor(s)	國立東華大學師資培育中心

Access Conditions

標準版(一般會員、院內會員直接下載)

Files Description

Dataset contains 1 file(s)

data	
# Cases	54
# Variable(s)	124

Variables Group(s)

Dataset contains 9 group(s)

Group 基本資料							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	sex	性別	discrete	numeric-12.0	54	0	-
2	grade	年級	discrete	numeric-12.0	54	0	-
3	faculty	學院別	discrete	numeric-12.0	54	0	-
4	path	公費入學管道	discrete	numeric-12.0	54	0	-
5	subject	未來任教科別	discrete	numeric-12.0	54	0	-
6	groups	公費生身分別	discrete	character-1	54	0	-
7	nation	原住民族別	discrete	numeric-12.0	54	0	-

Group 現況瞭解							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	s1	您對您目前就讀的科系專業是否喜歡?	discrete	character-1	54	0	-
2	s2	請勾選符合您的修課情況之選項	discrete	character-1	54	0	-
3	s3	公費要求您的畢業應修總學分數	discrete	character-1	54	0	-
4	s4	您每周平均花多少時間準備功課	discrete	character-1	54	0	-
5	s5	您學業成績最好的分數/等級是...(大一/碩一請填入學成績)	discrete	numeric-6.0	54	0	-
6	s60	目前您進行義務課業輔導的方式-學習弱勢	discrete	numeric-6.0	54	0	-
7	s61	目前您進行義務課業輔導的方式-經濟弱勢	discrete	numeric-6.0	54	0	-
8	s62	目前您進行義務課業輔導的方式-區域弱勢	discrete	numeric-6.0	54	0	-
9	s63	目前您進行義務課業輔導的方式-身分弱勢(新住民或原住民)	discrete	numeric-6.0	54	0	-
10	s64	目前您進行義務課業輔導的方式-尚未進行	discrete	numeric-6.0	54	0	-
11	s7	目前您進行義務課業輔導的方式是	discrete	numeric-6.0	54	0	-
12	s8	學校是否提供課輔前的研習或培訓課程	discrete	numeric-6.0	54	0	-

Group 合理性調查							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	r1	學業總平均成績，連續二學期末達80分以上或班排名前百分之三十	discrete	numeric-6.0	54	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
2	r2	連續二學期末達80分以上或班排名前30%，但學業總平均班級排名前40%或七十五分以上，得由師資培育大學進行適性評估	discrete	numeric-6.0	54	0	-
3	r3	未曾受申誡處分三次以上或記過以上處分	discrete	numeric-6.0	54	0	-
4	r4	每學年義務輔導學習弱勢、經濟弱勢或區域弱勢學生課業，達72小時	discrete	numeric-6.0	54	0	-
5	r5	畢業前通過教學演示認證	discrete	numeric-6.0	54	0	-
6	r6	畢業前符合中央、直轄市、縣(市)主管機關教育專業知能需求	discrete	numeric-6.0	54	0	-
7	r7	畢業前通過原住民族語言能力分級認證考試中級	discrete	numeric-6.0	54	0	-
8	r8	畢業前於部落服務實習八週	discrete	numeric-6.0	54	0	-
9	r9	畢業前修畢原住民族文化、語言或教育相關課程十學分	discrete	numeric-6.0	54	0	-

Group 實際狀況評估

#	Name	Label	Type	Format	Valid	Invalid	Question
1	a1	學業總平均成績，連續二學期末達80分以上或班級排名前百分之三十	discrete	numeric-6.0	54	0	-
2	a2	學業總平均成績，連續二學期末達80分以上或班級排名前百分之三十，但學業總平均於班級排名前百分之四十或成績達七十五分以上	discrete	numeric-6.0	54	0	-
3	a3	未曾受申誡處分三次以上或記過以上處分	discrete	numeric-6.0	54	0	-
4	a4	每學年義務輔導學習弱勢、經濟弱勢或區域弱勢學生課業，達72小時	discrete	numeric-6.0	54	0	-
5	a5	畢業前通過教學演示認證	discrete	numeric-6.0	54	0	-
6	a6	畢業前符合中央、直轄市、縣(市)主管機關教育專業知能需求	discrete	numeric-6.0	54	0	-
7	a7	畢業前通過原住民族語言能力分級認證考試中級	discrete	numeric-6.0	54	0	-
8	a8	畢業前於部落服務實習八週	discrete	numeric-6.0	54	0	-
9	a9	畢業前修畢原住民族文化、語言或教育相關課程十學分	discrete	numeric-6.0	54	0	-

Group 態度量表評估

#	Name	Label	Type	Format	Valid	Invalid	Question
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#	Name	Label	Type	Format	Valid	Invalid	Question
1	la1	我在課業上盡了全力去學習	discrete	numeric-6.0	54	0	-
2	la2	我會利用時間複習課業	discrete	numeric-6.0	54	0	-
3	la3	我能夠應付目前的課業	discrete	numeric-6.0	54	0	-
4	la4	我有把握這一學年能夠順利通過所有科目的考試與報告	discrete	numeric-6.0	54	0	-
5	la5	如果重新選擇我會考慮念其他的科系	discrete	numeric-6.0	54	0	-
6	la6	我常有轉系的念頭	discrete	numeric-6.0	54	0	-
7	la7	我在同學之間是受歡迎的	discrete	numeric-6.0	54	0	-
8	la8	在學校裡，我有知心的好朋友	discrete	numeric-6.0	54	0	-
9	la9	導師或是上課老師會關心我的課業	discrete	numeric-6.0	54	0	-
10	la10	導師或是上課老師會關心我在學校的生活	discrete	numeric-6.0	54	0	-

Group 文化認同

#	Name	Label	Type	Format	Valid	Invalid	Question
1	cl1	我認為參與原住民族的活動，對於未來工作與生活有很大的幫助	discrete	numeric-6.0	54	0	-
2	cl2	我認為原住民族文化非常珍貴及重要	discrete	numeric-6.0	54	0	-
3	cl3	我以身為原住民而感到驕傲	discrete	numeric-6.0	54	0	-
4	cl4	我以原住民祖先所遺留下的文化、文物與藝術為榮	discrete	numeric-6.0	54	0	-
5	cl5	我認為原住民族很多的文化有必要、也值得讓每個國人知道	discrete	numeric-6.0	54	0	-
6	cl6	我喜歡原住民族歌謠、舞蹈、傳統生活文化、歷史故事、語言與部落制度	discrete	numeric-6.0	54	0	-
7	cl7	我會學習欣賞與了解自己族群的文化，並保存自己的文化	discrete	numeric-6.0	54	0	-
8	cl8	我覺得認識其他族群文化也是很重要的	discrete	numeric-6.0	54	0	-
9	cl9	我喜歡和其他族群進行文化交流	discrete	numeric-6.0	54	0	-
10	cl10	我認為學習其他族群的文化，可以拓展文化視野及學習領域	discrete	numeric-6.0	54	0	-

Group 志向承諾

#	Name	Label	Type	Format	Valid	Invalid	Question
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#	Name	Label	Type	Format	Valid	Invalid	Question
1	ac1	我認為擔任教師是一項有意義的工作	discrete	numeric-6.0	54	0	-
2	ac2	我覺得修讀師資培育課程，為從事教師工作做準備是一件美好的事情	discrete	numeric-6.0	54	0	-
3	ac3	我以身為公費師資生為榮	discrete	numeric-6.0	54	0	-
4	ac4	投注於教師專業培育課程，對我而言是有價值的	discrete	numeric-6.0	54	0	-
5	ac5	我認為教師是一項值得投入的專業工作	discrete	numeric-6.0	54	0	-
6	ac6	我會積極參與各項師資培育演講或研習活動，提升我的專業知能	discrete	numeric-6.0	54	0	-
7	ac7	我經常閱讀有關師資培育的專業書刊與網路資訊	discrete	numeric-6.0	54	0	-
8	ac8	為了讓自己未來能夠成為稱職的教師，我投入大部分時間在師資培育課程與活動	discrete	numeric-6.0	54	0	-
9	ac9	我會經常留意文教新聞與相關法令規章	discrete	numeric-6.0	54	0	-
10	ac10	我很願意擔任教師工作，以發揮專長	discrete	numeric-6.0	54	0	-
11	ac11	當我發現能力或行為表現與未來擔任教師的專業要求有落差時，我會試著提升或調整	discrete	numeric-6.0	54	0	-
12	ac12	我以用心和熱忱的態度修讀師資培育的課程	discrete	numeric-6.0	54	0	-
13	ac13	在修讀師資培育課程遭遇的困難，我會主動加以克服	discrete	numeric-6.0	54	0	-
14	ac14	即使不能預期未來能否順利擔任教師，我仍堅持選擇從事教職	discrete	numeric-6.0	54	0	-

Group 輔導需求

#	Name	Label	Type	Format	Valid	Invalid	Question
1	number	編號	discrete	character-3	54	0	-
2	cn10	修讀學分方面-提供多元文化教材	discrete	numeric-6.0	54	0	-
3	cn11	修讀學分方面-提供同儕輔導	discrete	numeric-6.0	54	0	-
4	cn12	修讀學分方面-授課教師的輔導	discrete	numeric-6.0	54	0	-
5	cn13	修讀學分方面-導師的協助	discrete	numeric-6.0	54	0	-
6	cn14	修讀學分方面-期中預警	discrete	numeric-6.0	54	0	-
7	cn150	修讀學分方面-原住民文化課超少或根本沒有	discrete	numeric-6.0	54	0	-
8	cn151	修讀學分方面-希望多開設能培育的課程	discrete	numeric-6.0	54	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
9	cv152	修讀學分方面-希望行政配套措施能符合需求	discrete	numeric-6.0	54	0	-
10	cn20	教育專業知能方面-提供修課指引	discrete	numeric-6.0	54	0	-
11	cn21	教育專業知能方面-提供同儕經驗分享的機會	discrete	numeric-6.0	54	0	-
12	cn22	教育專業知能方面-授課教師的輔導	discrete	numeric-6.0	54	0	-
13	cn23	教育專業知能方面-導師的協助	discrete	numeric-6.0	54	0	-
14	cn24	教育專業知能方面-每科都有TA, 但根本就只幫老師, 同學有課業需協助, 可預約安排時間問問題	discrete	numeric-6.0	54	0	-
15	cn30	族語認證方面-增開族語課程	discrete	numeric-6.0	54	0	-
16	cn31	族語認證方面-提供同儕互學的機會	discrete	numeric-6.0	54	0	-
17	cn32	族語認證方面-授課教師的輔導	discrete	numeric-6.0	54	0	-
18	cn33	族語認證方面-導師的協助	discrete	numeric-6.0	54	0	-
19	cn34	族語認證方面-線上課程	discrete	numeric-6.0	54	0	-
20	cn35	族語認證方面-希望族語課, 少數少量族群的族語課也能開課	discrete	numeric-6.0	54	0	-
21	cn40	部落學習方面-提供部落實習資訊	discrete	numeric-6.0	54	0	-
22	cn41	部落學習方面-協助聯繫部落	discrete	numeric-6.0	54	0	-
23	cn42	部落學習方面-專員的協助與輔導	discrete	numeric-6.0	54	0	-
24	cn43	部落學習方面-提供部落實習資訊	discrete	numeric-6.0	54	0	-
25	cn440	部落學習方面-希望能由了解文化的人帶領	discrete	numeric-6.0	54	0	-
26	cn441	部落學習方面-希望與課輔合併	discrete	numeric-6.0	54	0	-
27	cn50	品德操守方面-提供課程與教學	discrete	numeric-6.0	54	0	-
28	cn51	品德操守方面-提供有涵養德性的環境	discrete	numeric-6.0	54	0	-
29	cn52	品德操守方面-授課教師的輔導	discrete	numeric-6.0	54	0	-
30	cn53	品德操守方面-導師的協助	discrete	numeric-6.0	54	0	-
31	cn54	品德操守方面-提供服務學習的機會	discrete	numeric-6.0	54	0	-
32	cn60	弱勢學生課業輔導方面-提供增能研習活動	discrete	numeric-6.0	54	0	-
33	cn61	弱勢學生課業輔導方面-提供同儕經驗分享的機會	discrete	numeric-6.0	54	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
34	cn62	弱勢學生課業輔導方面-授課教師的輔導	discrete	numeric-6.0	54	0	-
35	cn63	弱勢學生課業輔導方面-導師的協助	discrete	numeric-6.0	54	0	-
36	cn640	弱勢學生課業輔導方面-提供更多的服務申請	discrete	numeric-6.0	54	0	-
37	cn641	弱勢學生課業輔導方面-希望與部落實習一起進行	discrete	numeric-6.0	54	0	-
38	cn642	弱勢學生課業輔導方面-校方可協助	discrete	numeric-6.0	54	0	-
39	cn70	英語檢定方面-提供考試指引	discrete	numeric-6.0	54	0	-
40	cn71	英語檢定方面-提供同儕經驗分享的機會	discrete	numeric-6.0	54	0	-
41	cn72	英語檢定方面-授課教師的輔導	discrete	numeric-6.0	54	0	-
42	cn73	英語檢定方面-導師的協助	discrete	numeric-6.0	54	0	-
43	cn740	英語檢定方面-同儕互學的機會	discrete	numeric-6.0	54	0	-
44	cn741	英語檢定方面-開課	discrete	numeric-6.0	54	0	-
45	cn80	教學演示認證方面-提供增能研習活動	discrete	numeric-6.0	54	0	-
46	cn81	教學演示認證方面-提供同儕經驗分享的機會	discrete	numeric-6.0	54	0	-
47	cn82	教學演示認證方面-授課教師的輔導	discrete	numeric-6.0	54	0	-
48	cn83	教學演示認證方面-導師的協助	discrete	numeric-6.0	54	0	-
49	cn840	教學演示認證方面-多一點資訊	discrete	numeric-6.0	54	0	-
50	cn841	教學演示認證方面-希望能在課程中安排演示,以抵過另外場合進行演示	discrete	numeric-6.0	54	0	-

Group 其他

#	Name	Label	Type	Format	Valid	Invalid	Question
1	ln9	科系志願序	discrete	numeric-8.0	54	0	-
2	ln10	年級	discrete	numeric-8.0	54	0	-
3	ln11	成績	discrete	numeric-8.0	54	0	-

Variables Description

Dataset contains 124 variable(s)

File : data

number: 編號

Information [Type= discrete] [Format=character] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
A01		1	1.9%
B01		1	1.9%
C01		1	1.9%
C02		1	1.9%
C03		1	1.9%
D01		1	1.9%
D02		1	1.9%
D03		1	1.9%
D04		1	1.9%
D05		1	1.9%
D06		1	1.9%
D07		1	1.9%
D08		1	1.9%
D09		1	1.9%
D10		1	1.9%
D11		1	1.9%
D12		1	1.9%
D13		1	1.9%
D14		1	1.9%
E01		1	1.9%
E02		1	1.9%
F01		1	1.9%
F02		1	1.9%
F03		1	1.9%
F04		1	1.9%
F05		1	1.9%
F06		1	1.9%
F07		1	1.9%
F08		1	1.9%
F09		1	1.9%
F10		1	1.9%
F11		1	1.9%
F12		1	1.9%
F13		1	1.9%
F14		1	1.9%
F15		1	1.9%
F16		1	1.9%
F17		1	1.9%
F18		1	1.9%
F19		1	1.9%
F20		1	1.9%

File : data

number: 編號

Value	Label	Cases	Percentage
F21		1	1.9%
G01		1	1.9%
G02		1	1.9%
G03		1	1.9%
G04		1	1.9%
H01		1	1.9%
H02		1	1.9%
H03		1	1.9%
I01		1	1.9%
I02		1	1.9%
I03		1	1.9%
I04		1	1.9%
J01		1	1.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

sex: 性別

Information	[Type= discrete] [Format=numeric] [Range= 0-2] [Missing=*/999]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	男性	19	35.2%
1	女性	35	64.8%
2	其他	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

grade: 年級

Information	[Type= discrete] [Format=numeric] [Range= 0-6] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	大一	12	22.2%
1	大二	5	9.3%
2	大三	15	27.8%
3	大四	9	16.7%
4	碩一	10	18.5%
5	碩二	3	5.6%
6	其他	0	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

faculty: 學院別

Information	[Type= discrete] [Format=numeric] [Range= 0-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	文學院	12	22.2%
1	理學院	9	16.7%
2	社會學院	0	

File : data

faculty: 學院別

Value	Label	Cases	Percentage
3	教育學院	24	44.4%
4	人文藝術學院	5	9.3%
5	藝術學院	4	7.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

path: 公費入學管道

Information	[Type= discrete] [Format=numeric] [Range= 0-2] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	甲案(高中應屆)	27	50.0%
1	乙案(大學甄選)	16	29.6%
2	丙案(碩士學程)	11	20.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

subject: 未來任教科別

Information	[Type= discrete] [Format=numeric] [Range= 0-26] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	中等教師-國文科	1	1.9%
1	中等教師-英文科	1	1.9%
2	中等教師-數學科	0	
3	中等教師-物理科(含自然領域物理專長)	2	3.7%
4	中等教師-化學科(含自然領域化學專長)	0	
5	中等教師-生物科(含自然領域生物專長)	0	
6	中等教師-資訊科	0	
7	中等教師-資料處理科	0	
8	中等教師-體育	2	3.7%
9	國小教師普通科(不含加註專長)	13	24.1%
10	國小教師普通科(含加註專長)英語科	9	16.7%
11	國小教師普通科(含加註專長)音樂	1	1.9%
12	學前特教	0	
13	國小特教-身心障礙	1	1.9%
14	國小特教-資賦優異	0	
15	中等學校-身心障礙	0	
16	中等學校-資賦優異	0	
17	其他	0	
18	幼兒園教師-一般類(不含加註專長)	2	3.7%
19	幼兒園教師一般類-(含加註專長)	0	
20	國小教師-普通科(含加註專長)體育	3	5.6%
21	國小教師-普通科(含加註專長)美勞	3	5.6%
22	國小教師-普通科(含加註專長)數學	4	7.4%
23	國小教師-普通科(含加註專長)音樂	2	3.7%
24	國小教師-普通科(含加註專長)輔導	8	14.8%
25	國小教師-普通科(含加註專長)資訊	1	1.9%

File : data

subject: 未來任教科別

Value	Label	Cases	Percentage
26	國小教師-普通科(含加註專長)自然	1	1.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

groups: 公費生身分別

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	平地原住民	18	33.3%
1	山地原住民	36	66.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

nation: 原住民族別

Information	[Type= discrete] [Format=numeric] [Range= 0-17] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	阿美族	19	35.2%
1	泰雅族	10	18.5%
2	排灣族	13	24.1%
3	布農族	5	9.3%
17	其他(雅美族、太魯閣族、賽德克族、卡那卡那富族)	7	13.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

s1: 您對您目前就讀的科系專業是否喜歡?

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	非常喜歡, 是前三志願	29	53.7%
1	還算喜歡, 前十志願	15	27.8%
2	稱不上喜歡, 但家人及師長建議	9	16.7%
3	稱不上喜歡, 但朋友建議	0	
4	不喜歡, 選志願不是自己的意思	1	1.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

s2: 請勾選符合您的修課情況之選項

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無雙主修	37	68.5%
1	有雙主修, 公費規定要求	1	1.9%
2	有雙主修, 自願	0	
3	無輔系	1	1.9%
4	有輔系, 公費規定要求	14	25.9%
5	有輔系, 自願	1	1.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : data

s3: 公費要求您的畢業應修總學分數

Information	[Type= discrete] [Format=character] [Missing=*]
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Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]
---------------------------	------------------------------

Value	Label	Cases	Percentage
0	大學部128學分	4	7.4%
1	大學部129-160學分	20	37.0%
2	大學部161-200學分	15	27.8%
3	大學部201學分以上	3	5.6%
4	研究所30學分以內	0	
5	研究所30-40學分	2	3.7%
6	研究所40-50學分	1	1.9%
7	研究所50學分以上	9	16.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

s4: 您每周平均花多少時間準備功課

Information	[Type= discrete] [Format=character] [Missing=*]
--------------------	---

Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	不到4小時	3	5.6%
1	4-8小時	18	33.3%
2	9-12小時	13	24.1%
3	13-16小時	7	13.0%
4	17-21小時	5	9.3%
5	21小時以上	8	14.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

s5: 您學業成績最好的分數/等級是... (大一/碩一請填入學成績)

Information	[Type= discrete] [Format=numeric] [Range= 0-7] [Missing=*]
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Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	90分以上或班排名前十	11	20.4%
1	85分以上或班排名前二十	17	31.5%
2	80分以上或班排名前三十	15	27.8%
3	75分以上或班排名前四十	7	13.0%
4	入學成績 88分	1	1.9%
5	入學成績 80分	1	1.9%
6	班排前三	1	1.9%
7	50級分	1	1.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

s60: 目前您進行義務課業輔導的方式-學習弱勢

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
--------------------	--

Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]
---------------------------	------------------------------

Value	Label	Cases	Percentage
0	無	27	50.0%
1	有	27	50.0%

File : data

s60: 目前您進行義務課業輔導的方式-學習弱勢

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

s61: 目前您進行義務課業輔導的方式-經濟弱勢

Information [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]

Statistics [NW/ W] [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	41	75.9%
1	有	13	24.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

s62: 目前您進行義務課業輔導的方式-區域弱勢

Information [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]

Statistics [NW/ W] [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	30	55.6%
1	有	24	44.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

s63: 目前您進行義務課業輔導的方式-身分弱勢(新住民或原住民)

Information [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]

Statistics [NW/ W] [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	25	46.3%
1	有	29	53.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

s64: 目前您進行義務課業輔導的方式-尚未進行

Information [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]

Statistics [NW/ W] [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	50	92.6%
1	有	4	7.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

s7: 目前您進行義務課業輔導的方式是

Information [Type= discrete] [Format=numeric] [Range= 0-3] [Missing=*]

Statistics [NW/ W] [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	學期間周一至周五課餘時間	9	16.7%
1	學期間週六日課餘時間	2	3.7%
2	寒假或暑假密集服務	39	72.2%
3	剛入學, 尚未參與	4	7.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

s8: 學校是否提供課輔前的研習或培訓課程

Information [Type= discrete] [Format=numeric] [Range= 0-5] [Missing=*]

Statistics [NW/ W] [Valid=54 /-] [Invalid=0 /-]

File : data

s8: 學校是否提供課輔前的研習或培訓課程

Value	Label	Cases	Percentage
0	沒有	27	50.0%
1	有, 1-2小時	10	18.5%
2	有, 3-4小時	6	11.1%
3	有, 5-6小時	2	3.7%
4	有, 7-8小時	2	3.7%
5	有, 8小時以上	7	13.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

r1: 學業總平均成績, 連續二學期末達80分以上或班排名前百分之三十

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不合理	2	3.7%
2	不合理	6	11.1%
3	普通	13	24.1%
4	合理	25	46.3%
5	非常合理	8	14.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

r2: 連續二學期末達80分以上或班排名前30%, 但學業總平均班級排名前40%或七十五分以上, 得由師資培育大學進行適性評估

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不合理	0	
2	不合理	5	9.3%
3	普通	12	22.2%
4	合理	27	50.0%
5	非常合理	10	18.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

r3: 未曾受申誡處分三次以上或記過以上處分

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不合理	0	
2	不合理	0	
3	普通	7	13.0%
4	合理	26	48.1%
5	非常合理	21	38.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

r4: 每學年義務輔導學習弱勢、經濟弱勢或區域弱勢學生課業, 達72小時

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

File : data

r4: 每學年義務輔導學習弱勢、經濟弱勢或區域弱勢學生課業, 達72小時

Value	Label	Cases	Percentage
1	非常不合理	0	
2	不合理	1	1.9%
3	普通	22	40.7%
4	合理	28	51.9%
5	非常合理	3	5.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

r5: 畢業前通過教學演示認證

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不合理	1	1.9%
2	不合理	0	
3	普通	11	20.4%
4	合理	30	55.6%
5	非常合理	12	22.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

r6: 畢業前符合中央、直轄市、縣(市)主管機關教育專業知能需求

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不合理	0	
2	不合理	1	1.9%
3	普通	11	20.4%
4	合理	32	59.3%
5	非常合理	10	18.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

r7: 畢業前通過原住民族語言能力分級認證考試中級

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不合理	0	
2	不合理	2	3.7%
3	普通	10	18.5%
4	合理	26	48.1%
5	非常合理	16	29.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

r8: 畢業前於部落服務實習八週

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

File : data

r8: 畢業前於部落服務實習八週

Value	Label	Cases	Percentage
1	非常不合理	1	1.9%
2	不合理	4	7.4%
3	普通	15	27.8%
4	合理	24	44.4%
5	非常合理	10	18.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

r9: 畢業前修畢原住民族文化、語言或教育相關課程十學分

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不合理	0	
2	不合理	6	11.1%
3	普通	12	22.2%
4	合理	24	44.4%
5	非常合理	12	22.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

a1: 學業總平均成績，連續二學期末達80分以上或班級排名前百分之三十

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常困難	6	11.1%
2	困難	9	16.7%
3	普通	24	44.4%
4	容易	12	22.2%
5	非常容易	3	5.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

a2: 學業總平均成績，連續二學期末達80分以上或班級排名前百分之三十，但學業總平均於班級排名前百分四十或成績達七十五分以上

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常困難	2	3.7%
2	困難	7	13.0%
3	普通	16	29.6%
4	容易	23	42.6%
5	非常容易	6	11.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

a3: 未曾受申誡處分三次以上或記過以上處分

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

File : data

a3: 未曾受申誡處分三次以上或記過以上處分

Value	Label	Cases	Percentage
1	非常困難	0	
2	困難	1	1.9%
3	普通	7	13.0%
4	容易	21	38.9%
5	非常容易	25	46.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

a4: 每學年義務輔導學習弱勢、經濟弱勢或區域弱勢學生課業，達72小時

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常困難	0	
2	困難	9	16.7%
3	普通	21	38.9%
4	容易	16	29.6%
5	非常容易	8	14.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

a5: 畢業前通過教學演示認證

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常困難	1	1.9%
2	困難	4	7.4%
3	普通	26	48.1%
4	容易	15	27.8%
5	非常容易	8	14.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

a6: 畢業前符合中央、直轄市、縣(市)主管機關教育專業知能需求

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常困難	1	1.9%
2	困難	3	5.6%
3	普通	28	51.9%
4	容易	15	27.8%
5	非常容易	7	13.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

a7: 畢業前通過原住民族語言能力分級認證考試中級

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

File : data

a7: 畢業前通過原住民族語言能力分級認證考試中級

Value	Label	Cases	Percentage
1	非常困難	2	3.7%
2	困難	3	5.6%
3	普通	9	16.7%
4	容易	24	44.4%
5	非常容易	16	29.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

a8: 畢業前於部落服務實習八週

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常困難	3	5.6%
2	困難	5	9.3%
3	普通	21	38.9%
4	容易	15	27.8%
5	非常容易	10	18.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

a9: 畢業前修畢原住民族文化、語言或教育相關課程十學分

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常困難	3	5.6%
2	困難	6	11.1%
3	普通	18	33.3%
4	容易	17	31.5%
5	非常容易	10	18.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

la1: 我在課業上盡了全力去學習

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	普通	9	16.7%
4	符合	28	51.9%
5	非常符合	17	31.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

la2: 我會利用時間複習課業

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

File : data

1a2: 我會利用時間複習課業

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	1	1.9%
3	普通	8	14.8%
4	符合	31	57.4%
5	非常符合	14	25.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

1a3: 我能夠應付目前的課業

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	1	1.9%
2	不符合	7	13.0%
3	普通	16	29.6%
4	符合	20	37.0%
5	非常符合	10	18.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

1a4: 我有把握這一學年能夠順利通過所有科目的考試與報告

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	1	1.9%
2	不符合	9	16.7%
3	普通	13	24.1%
4	符合	18	33.3%
5	非常符合	13	24.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

1a5: 如果重新選擇我會考慮念其他的科系

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	3	5.6%
2	不符合	8	14.8%
3	普通	21	38.9%
4	符合	14	25.9%
5	非常符合	8	14.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

1a6: 我常有轉系的念頭

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

File : data

la6: 我常有轉系的念頭

Value	Label	Cases	Percentage
1	非常不符合	2	3.7%
2	不符合	0	
3	普通	18	33.3%
4	符合	20	37.0%
5	非常符合	14	25.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

la7: 我在同學之間是受歡迎的

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	普通	21	38.9%
4	符合	23	42.6%
5	非常符合	10	18.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

la8: 在學校裡，我有知心的好朋友

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	2	3.7%
3	普通	9	16.7%
4	符合	22	40.7%
5	非常符合	21	38.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

la9: 導師或是上課老師會關心我的課業

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	1	1.9%
2	不符合	4	7.4%
3	普通	23	42.6%
4	符合	16	29.6%
5	非常符合	10	18.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

la10: 導師或是上課老師會關心我在學校的生活

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

File : data

la10: 導師或是上課老師會關心我在學校的生活

Value	Label	Cases	Percentage
1	非常不符合	1	1.9%
2	不符合	6	11.1%
3	普通	18	33.3%
4	符合	20	37.0%
5	非常符合	9	16.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cl1: 我認為參與原住民族的活動，對於未來工作與生活有很大的幫助

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	1	1.9%
3	普通	14	25.9%
4	符合	21	38.9%
5	非常符合	18	33.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cl2: 我認為原住民族文化非常珍貴及重要

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	普通	2	3.7%
4	符合	19	35.2%
5	非常符合	33	61.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

c13: 我以身為原住民而感到驕傲**Information** [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	普通	5	9.3%
4	符合	17	31.5%
5	非常符合	32	59.3%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# c14: 我以原住民祖先所遺留下的文化、文物與藝術為榮****Information** [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	普通	2	3.7%
4	符合	20	37.0%
5	非常符合	32	59.3%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# c15: 我認為原住民族很多的文化有必要、也值得讓每個國人知道****Information** [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	1	1.9%
3	普通	8	14.8%
4	符合	14	25.9%
5	非常符合	31	57.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# c16: 我喜歡原住民族歌謠、舞蹈、傳統生活文化、歷史故事、語言與部落制度****Information** [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	普通	6	11.1%
4	符合	14	25.9%
5	非常符合	34	63.0%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# c17: 我會學習欣賞與了解自己族群的文化，並保存自己的文化****Information** [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

c17: 我會學習欣賞與了解自己族群的文化，並保存自己的文化

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	普通	3	5.6%
4	符合	18	33.3%
5	非常符合	33	61.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

c18: 我覺得認識其他族群文化也是很重要的

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	普通	2	3.7%
4	符合	15	27.8%
5	非常符合	37	68.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

c19: 我喜歡和其他族群進行文化交流

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	普通	2	3.7%
4	符合	17	31.5%
5	非常符合	35	64.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

c10: 我認為學習其他族群的文化，可以拓展文化視野及學習領域

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	普通	2	3.7%
4	符合	15	27.8%
5	非常符合	37	68.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ac1: 我認為擔任教師是一項有意義的工作

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	

ac1: 我認為擔任教師是一項有意義的工作

Value	Label	Cases	Percentage
3	普通	2	3.7%
4	符合	15	27.8%
5	非常符合	37	68.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ac2: 我覺得修讀師資培育課程，為從事教師工作做準備是一件美好的事情

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	普通	5	9.3%
4	符合	27	50.0%
5	非常符合	22	40.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ac3: 我以身為公費師資生為榮

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	普通	14	25.9%
4	符合	17	31.5%
5	非常符合	23	42.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ac4: 投注於教師專業培育課程，對我而言是有價值的

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	普通	3	5.6%
4	符合	28	51.9%
5	非常符合	23	42.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ac5: 我認為教師是一項值得投入的專業工作

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	普通	4	7.4%
4	符合	25	46.3%

ac5: 我認為教師是一項值得投入的專業工作

Value	Label	Cases	Percentage
5	非常符合	25	46.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ac6: 我會積極參與各項師資培育演講或研習活動，提升我的專業知能

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	普通	7	13.0%
4	符合	27	50.0%
5	非常符合	20	37.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ac7: 我經常閱讀有關師資培育的專業書刊與網路資訊

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	3	5.6%
3	普通	23	42.6%
4	符合	19	35.2%
5	非常符合	9	16.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ac8: 為了讓自己未來能夠成為稱職的教師，我投入大部分時間在師資培育課程與活動

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	2	3.7%
3	普通	14	25.9%
4	符合	25	46.3%
5	非常符合	13	24.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ac9: 我會經常留意文教新聞與相關法令規章

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	6	11.1%
3	普通	18	33.3%
4	符合	18	33.3%
5	非常符合	12	22.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# ac10: 我很願意擔任教師工作，以發揮專長			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	普通	4	7.4%
4	符合	29	53.7%
5	非常符合	21	38.9%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ac11: 當我發現能力或行為表現與未來擔任教師的專業要求有落差時，我會試著提升或調整			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	普通	3	5.6%
4	符合	33	61.1%
5	非常符合	18	33.3%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ac12: 我以用心和熱忱的態度修讀師資培育的課程			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	普通	6	11.1%
4	符合	30	55.6%
5	非常符合	18	33.3%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ac13: 在修讀師資培育課程遭遇的困難，我會主動加以克服			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	普通	3	5.6%
4	符合	32	59.3%
5	非常符合	19	35.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ac14: 即使不能預期未來能否順利擔任教師，我仍堅持選擇從事教職			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]		

ac14: 即使不能預期未來能否順利擔任教師，我仍堅持選擇從事教職

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	3	5.6%
3	普通	13	24.1%
4	符合	19	35.2%
5	非常符合	19	35.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn10: 修讀學分方面-提供多元文化教材

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	21	38.9%
1	有	33	61.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn11: 修讀學分方面-提供同儕輔導

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	26	48.1%
1	有	28	51.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn12: 修讀學分方面-授課教師的輔導

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	29	53.7%
1	有	25	46.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn13: 修讀學分方面-導師的協助

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	39	72.2%
1	有	15	27.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn14: 修讀學分方面-期中預警

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	37	68.5%
1	有	17	31.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn150: 修讀學分方面-原住民文化課超少或根本沒有**Information** [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	52	96.3%
1	有	2	3.7%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# cn151: 修讀學分方面-希望多開設能培育的課程****Information** [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	51	94.4%
1	有	3	5.6%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# cv152: 修讀學分方面-希望行政配套措施能符合需求****Information** [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	53	98.1%
1	有	1	1.9%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# cn20: 教育專業知能方面-提供修課指引****Information** [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	15	27.8%
1	有	39	72.2%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# cn21: 教育專業知能方面-提供同儕經驗分享的機會****Information** [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	25	46.3%
1	有	29	53.7%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# cn22: 教育專業知能方面-授課教師的輔導****Information** [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	22	40.7%
1	有	32	59.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn23: 教育專業知能方面-導師的協助**Information** [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	38	70.4%
1	有	16	29.6%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# cn24: 教育專業知能方面-每科都有TA, 但根本就只幫老師, 同學有課業需協助, 可預約安排時間問問題****Information** [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	53	98.1%
1	有	1	1.9%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# cn30: 族語認證方面-增開族語課程****Information** [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	16	29.6%
1	有	38	70.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# cn31: 族語認證方面-提供同儕互學的機會****Information** [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	27	50.0%
1	有	27	50.0%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# cn32: 族語認證方面-授課教師的輔導****Information** [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	36	66.7%
1	有	18	33.3%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# cn33: 族語認證方面-導師的協助****Information** [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	42	77.8%
1	有	12	22.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# cn34: 族語認證方面-線上課程			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=54 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	無	23	42.6%
1	有	31	57.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# cn35: 族語認證方面-希望族語課, 少數少量族群的族語課也能開課			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=54 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	無	52	96.3%
1	有	2	3.7%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# cn40: 部落學習方面-提供部落實習資訊			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=54 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	無	13	24.1%
1	有	41	75.9%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# cn41: 部落學習方面-協助聯繫部落			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=54 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	無	12	22.2%
1	有	42	77.8%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# cn42: 部落學習方面-專員的協助與輔導			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=54 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	無	20	37.0%
1	有	34	63.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# cn43: 部落學習方面-提供部落實習資訊			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=54 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	無	16	29.6%
1	有	38	70.4%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			

cn440: 部落學習方面-希望能由了解文化的人帶領

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	無	53	98.1%
1	有	1	1.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn441: 部落學習方面-希望與課輔合併

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	無	53	98.1%
1	有	1	1.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn50: 品德操守方面-提供課程與教學

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	無	28	51.9%
1	有	26	48.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn51: 品德操守方面-提供有涵養德性的環境

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	無	23	42.6%
1	有	31	57.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn52: 品德操守方面-授課教師的輔導

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]		
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
0	無	42	77.8%
1	有	12	22.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn53: 品德操守方面-導師的協助

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
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Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]
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Value	Label	Cases	Percentage
0	無	45	83.3%
1	有	9	16.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn54: 品德操守方面-提供服務學習的機會

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
--------------------	--

Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]
---------------------------	------------------------------

Value	Label	Cases	Percentage
0	無	22	40.7%
1	有	32	59.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn60: 弱勢學生課業輔導方面-提供增能研習活動

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
--------------------	--

Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]
---------------------------	------------------------------

Value	Label	Cases	Percentage
0	無	15	27.8%
1	有	39	72.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn61: 弱勢學生課業輔導方面-提供同儕經驗分享的機會

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
--------------------	--

Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]
---------------------------	------------------------------

Value	Label	Cases	Percentage
0	無	29	53.7%
1	有	25	46.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn62: 弱勢學生課業輔導方面-授課教師的輔導

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
--------------------	--

Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]
---------------------------	------------------------------

Value	Label	Cases	Percentage
0	無	29	53.7%
1	有	25	46.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn63: 弱勢學生課業輔導方面-導師的協助

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
--------------------	--

Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]
---------------------------	------------------------------

Value	Label	Cases	Percentage
0	無	37	68.5%
1	有	17	31.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn640: 弱勢學生課業輔導方面-提供更多的服務申請

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	52	96.3%
1	有	2	3.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn641: 弱勢學生課業輔導方面-希望與部落實習一起進行

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	53	98.1%
1	有	1	1.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn642: 弱勢學生課業輔導方面-校方可協助

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	53	98.1%
1	有	1	1.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn70: 英語檢定方面-提供考試指引

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	11	20.4%
1	有	43	79.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn71: 英語檢定方面-提供同儕經驗分享的機會

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	32	59.3%
1	有	22	40.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn72: 英語檢定方面-授課教師的輔導

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	27	50.0%
1	有	27	50.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

cn73: 英語檢定方面-導師的協助**Information** [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	43	79.6%
1	有	11	20.4%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# cn740: 英語檢定方面-同儕互學的機會****Information** [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	51	94.4%
1	有	3	5.6%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# cn741: 英語檢定方面-開課****Information** [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	51	94.4%
1	有	3	5.6%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# cn80: 教學演示認證方面-提供增能研習活動****Information** [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	9	16.7%
1	有	45	83.3%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# cn81: 教學演示認證方面-提供同儕經驗分享的機會****Information** [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	20	37.0%
1	有	34	63.0%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# cn82: 教學演示認證方面-授課教師的輔導****Information** [Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]**Statistics [NW/ W]** [Valid=54 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	無	15	27.8%
1	有	39	72.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# cn83: 教學演示認證方面-導師的協助			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=54 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	無	28	51.9%
1	有	26	48.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# cn840: 教學演示認證方面-多一點資訊			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=54 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	無	52	96.3%
1	有	2	3.7%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# cn841: 教學演示認證方面-希望能在課程中安排演示，以抵過另外場合進行演示			
Information		[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]	
Statistics [NW/ W]		[Valid=54 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
0	無	53	98.1%
1	有	1	1.9%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ln9: 科系志願序			
Information		[Type= discrete] [Format=numeric] [Range= 1-3] [Missing=*]	
Statistics [NW/ W]		[Valid=54 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	非常喜歡，前三志願	29	53.7%
2	還算喜歡，前十志願	15	27.8%
3	不喜歡，選志願不是自己的意思	10	18.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ln10: 年級			
Information		[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]	
Statistics [NW/ W]		[Valid=54 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	大一	12	22.2%
2	大二	5	9.3%
3	大三	15	27.8%
4	大四	9	16.7%
5	研究所	13	24.1%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# ln11: 成績			
Information		[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]	
Statistics [NW/ W]		[Valid=54 /-] [Invalid=0 /-]	

ln11: 成績

Value	Label	Cases	Percentage
1	90分以上或班排名前10	13	24.1%
2	85分以上或班排名前20	19	35.2%
3	80分以上或班排名前30	15	27.8%
4	75分以上或班排名前40	7	13.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.