

台灣 (Taiwan, ROC)

湯志民, 國立政治大學教育學系

國民小學校長空間領導、教育設施品質與教學效能關係之研究

Study Documentation

July 12, 2021

Metadata Production

Metadata Producer(s)	學術調查研究資料庫(Survey Research Data Archive) (SRDA) , 中央研究院人社中心調查研究專題中心, DDI文件製作
Version	2.0版, 參考IHSN Nesstar Template修改
Identification	E10816

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國民小學校長空間領導、教育設施品質與教學效能關係之研究
A Study on the Relationship among the Principals' Space Leadership, the Quality of Educational Facilities and Teaching Effectiveness of Elementary Schools

Overview	
Identification	E10816
Version	Production Date: 2021-08-01 1
Abstract 本研究旨在瞭解國民小學校長空間領導、教育設施品質與教學效能之現況，分析不同個別背景變項之教師在知覺校長空間領導、教育設施品質之差異情形，並探討校長空間領導、教育設施品質與教學效能之間的關係與影響力。本研究採問卷調查法，研究對象採用分層立意抽樣，抽取全國200所國民小學之科任教師、導師、教師兼任行政教師(含主任、組長)每校10名，總計2000名教師。回收1877份問卷，回收率達93.85%其中有效問卷1845份，有效問卷回收率達92.25%。	
Kind of Data	抽查
Unit of Analysis	學校/班級

Scope & Coverage	
Time Period(s)	2019-2020
Countries	台灣 (Taiwan, ROC)
Geographic Coverage 台灣地區	
Universe 全臺國民小學教師	

Producers & Sponsors	
Primary Investigator(s)	湯志民, 國立政治大學教育學系
Funding Agency/ies	科技部

Data Collection	
Data Collection Dates	start 2019-08-01 end 2020-07-31
Time Period(s)	start 2019-08-01 end 2020-07-31
Data Collection Mode	郵寄自填問卷

Data Processing & Appraisal	
Data Editing	

中央研究院人文社會科學研究中心調查研究專題中心所進行的資料整理方式，僅進行可識別個人身份資料檢查，且依計畫原提供之檔案內容釋出，未對變項名稱、變項及選項數值說明與問卷是否一致或有定義進行核對或修改。

Accessibility	
Contact(s)	學術調查研究資料庫(Survey Research Data Archive) (中央研究院人社中心調查研究專題中心), https://srda.sinica.edu.tw , srda@gate.sinica.edu.tw
Distributor(s)	學術調查研究資料庫(Survey Research Data Archive)
Depositor(s)	湯志民
<u>Access Conditions</u>	
標準版(一般會員、院內會員直接下載)	

Files Description

Dataset contains 1 file(s)

data	
# Cases	1845
# Variable(s)	92

Variables Group(s)

Dataset contains 5 group(s)

Group 基本資料							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	V1	班級規模	discrete	numeric-12.0	1845	0	-
2	V2	建校年數	continuous	numeric-12.0	1845	0	-
3	Q1	Q1.性別	discrete	numeric-12.0	1845	0	-
4	Q2	Q2.現任職務	discrete	numeric-12.0	1845	0	-
5	Q3	Q3.學歷	discrete	numeric-12.0	1845	0	-
6	Q4_1	Q4_1.在本校服務年資	discrete	character-14	1819	0	-
7	Q4_2	Q4_2.總服務年資(僅含在他校任教年資)	discrete	character-4	1781	0	-
8	Q4_1_1	Q4_1.在本校服務年資	continuous	numeric-12.0	1845	0	-
9	Q4_2_1	Q4_2.總服務年資(僅含在他校任教年資)	continuous	numeric-12.0	1790	55	-
10	Q4_3	Q4_2.總服務年資	continuous	numeric-12.0	1845	0	-
11	Q5	Q5.年齡	continuous	numeric-12.0	1845	0	-

Group 校長空間領導							
#	Name	Label	Type	Format	Valid	Invalid	Question
1	Q1_1	Q1_1.校長會帶?師生共同發展校園空間願景	discrete	numeric-12.0	1845	0	-
2	Q1_2	Q1_2.校長能掌握校內外資源發展校園空間願景	discrete	numeric-12.0	1845	0	-
3	Q1_3	Q1_3.校長能以學校願景做為發展校園空間願景的依據	discrete	numeric-12.0	1845	0	-
4	Q1_4	Q1_4.校長能以學校空間願景做為校園發展?圖	discrete	numeric-12.0	1845	0	-
5	Q1_5	Q1_5.校長能使校園景觀或建築風格反映出學校空間發展願景	discrete	numeric-12.0	1845	0	-
6	Q1_6	Q1_6.校長重視學校建築空間和造型,以展現「人文校園」風貌	discrete	numeric-12.0	1845	0	-
7	Q1_7	Q1_7.校長重視多樣化休憩活動設施的規劃,以提供多樣的「生活空間」	discrete	numeric-12.0	1845	0	-
8	Q1_8	Q1_8.校長重視環保節能設施的規劃,以營造「永續校園」之教育意境	discrete	numeric-12.0	1845	0	-
9	Q1_9	Q1_9.校長重視提供適於學生使用的空間與設施,以提升學習效果	discrete	numeric-12.0	1845	0	-
10	Q1_10	Q1_10.校長能鼓?佈置教學情境,以激?學生學習動機	discrete	numeric-12.0	1845	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
11	Q1_11	Q1_11.校長重視?位資訊網?與教學平台的設置,以建構無所?在的學習情境	discrete	numeric-12.0	1845	0	-
12	Q1_12	Q1_12.校長重視各學科教學空間與設備之完善,以提升「正式課程」的實施成效	discrete	numeric-12.0	1845	0	-
13	Q1_13	Q1_13.校長能活化學校建築與校園環境規劃,以因應教師多元化的教學需求	discrete	numeric-12.0	1845	0	-
14	Q1_14	Q1_14.校長能建置教育資源分享空間與平台,以促進學校教育交?	discrete	numeric-12.0	1845	0	-
15	Q1_15	Q1_15.校長重視?好的空間規劃,以促進師生人際互動	discrete	numeric-12.0	1845	0	-
16	Q1_16	?	discrete	numeric-12.0	1845	0	-
17	Q1_17	Q1_17.校長能給予師生空間規劃?與權,使師生對於校園空間?有成就感	discrete	numeric-12.0	1845	0	-
18	Q1_18	Q1_18.校長能讓校園使用者?有機會?與校園規劃,以增進校園認同與歸屬感	discrete	numeric-12.0	1845	0	-
19	Q1_19	Q1_19.校長能讓師生和家長在?與規劃過程中感受到空間意義與價值	discrete	numeric-12.0	1845	0	-
20	Q1_20	Q1_20.校長能透過師生共同?與,使課程與教學能有有效的運用空間與設備	discrete	numeric-12.0	1845	0	-

Group 教育設施品質

#	Name	Label	Type	Format	Valid	Invalid	Question
1	Q2_1	Q2_1.本校普通教室有足夠的採光與舒適的照明	discrete	numeric-12.0	1845	0	-
2	Q2_2	Q2_2.本校普通教室的課桌椅符合人體工學,使用起來很舒適	discrete	numeric-12.0	1845	0	-
3	Q2_3	Q2_3.本校普通教室通風良好,沒有潮溼、怪味等室內空氣品質問題	discrete	numeric-12.0	1845	0	-
4	Q2_4	Q2_4.本校普通教室有適宜的色彩環境	discrete	numeric-12.0	1845	0	-
5	Q2_5	Q2_5.本校的英語、自然、音樂、美術、電腦、社會等專科教室的數量均足夠	discrete	numeric-12.0	1845	0	-
6	Q2_6	Q2_6.本校提供教師適足的教材教具與研討空間	discrete	numeric-12.0	1845	0	-
7	Q2_7	Q2_7.本校教室有充足、適用的e化設備	discrete	numeric-12.0	1845	0	-
8	Q2_8	Q2_8.本校室內外有多樣的學習情境(如:閱讀角落、文化情境布置、生態園區等)	discrete	numeric-12.0	1845	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
9	Q2_9	Q2_9.本校有適足的教學器材收納空間與學生置物櫃	discrete	numeric-12.0	1845	0	-
10	Q2_10	Q2_10.本校圖書館環境寬敞、舒適，並有豐富的藏書	discrete	numeric-12.0	1845	0	-
11	Q2_11	Q2_11.本校有豐富多元的運動空間（如操場、籃球場、桌球教室、韻律教室等	discrete	numeric-12.0	1845	0	-
12	Q2_12	Q2_12.本校有良好的大型室內運動空間（如體育館、活動中心或風雨操場等	discrete	numeric-12.0	1845	0	-
13	Q2_13	Q2_13.本校的普通教室與常用設施（如：圖書館、專科教室、體育館等之間有便捷的動線	discrete	numeric-12.0	1845	0	-
14	Q2_14	Q2_14.本校的教學區與行政辦公室之間有便捷的聯絡動線	discrete	numeric-12.0	1845	0	-
15	Q2_15	Q2_15.本校的廁所整潔明亮維護良好	discrete	numeric-12.0	1845	0	-
16	Q2_16	Q2_16.本校的各項教學設備維護良好	discrete	numeric-12.0	1845	0	-
17	Q2_17	Q2_17.本校的運動場與設備維護良好	discrete	numeric-12.0	1845	0	-
18	Q2_18	Q2_18.本校的飲用水設備與電器設備維護良好	discrete	numeric-12.0	1845	0	-
19	Q2_19	Q2_19.本校校園景觀優美，校舍牆面的油漆或磁磚沒有剝落汗損的情形	discrete	numeric-12.0	1845	0	-
20	Q2_20	Q2_20.本校有安全的校園環境並盡力消除死角	discrete	numeric-12.0	1845	0	-

Group 教學效能

#	Name	Label	Type	Format	Valid	Invalid	Question
1	Q3_1	Q3_1.我會依據教學目標與學生需求，擬定合宜的教學計畫	discrete	numeric-12.0	1845	0	-
2	Q3_2	Q3_2.我會事先觀察與評?學生的先備知?和經驗，擬定適宜的教學計畫	discrete	numeric-12.0	1845	0	-
3	Q3_3	Q3_3.我會在進?教學前準備齊全並熟悉授課單元的內容	discrete	numeric-12.0	1845	0	-
4	Q3_4	Q3_4.我會因應學生的個別差?, 準備合適的教材	discrete	numeric-12.0	1845	0	-
5	Q3_5	Q3_5.我會依課程難?, 規劃適宜的教學進?	discrete	numeric-12.0	1845	0	-
6	Q3_6	Q3_6.我會運用?同教學方法, 如講述法、討?法、問答法等, 啟發學生思考	discrete	numeric-12.0	1845	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
7	Q3_7	Q3_7.我會運用開放性問題，促使學生進?深入或創造性思考	discrete	numeric-12.0	1845	0	-
8	Q3_8	Q3_8.我會由淺而深進?教學，讓學生容??解	discrete	numeric-12.0	1845	0	-
9	Q3_9	?	discrete	numeric-12.0	1845	0	-
10	Q3_10	Q3_10.我會透過學生感興趣之話題，變化教學活動以維持學生的學習注意?	discrete	numeric-12.0	1845	0	-
11	Q3_11	Q3_11.我會研擬並善用適宜的班級公約	discrete	numeric-12.0	1845	0	-
12	Q3_12	Q3_12.我會營造融洽的學習氣氛，讓學生?能以班級為榮	discrete	numeric-12.0	1845	0	-
13	Q3_13	Q3_13.我會依學生和班級特質，發展班級特色	discrete	numeric-12.0	1845	0	-
14	Q3_14	Q3_14.我尊重學生自由表達意?的權?，培養學生相互包容尊重的習慣	discrete	numeric-12.0	1845	0	-
15	Q3_15	Q3_15.我會善用機會，激?學生積極?與教學活動	discrete	numeric-12.0	1845	0	-
16	Q3_16	Q3_16.我的學生有強?學習動機??	discrete	numeric-12.0	1845	0	-
17	Q3_17	Q3_17.我的學生有正確的學習態?，對各項學習表現積極	discrete	numeric-12.0	1845	0	-
18	Q3_18	Q3_18.我的學生會主動尋求解決問題，並?於探究學習	discrete	numeric-12.0	1845	0	-
19	Q3_19	Q3_19.我的學生能將所學運用到日常生活中，展現學習遷移的成效	discrete	numeric-12.0	1845	0	-
20	Q3_20	Q3_20.我的學生?於分享自我學習成長經驗	discrete	numeric-12.0	1845	0	-

Group 新增變項

#	Name	Label	Type	Format	Valid	Invalid	Question
1	V72	-	discrete	numeric-12.0	1845	0	-
2	Q11	形塑空間願景	continuous	numeric-12.0	1845	0	-
3	Q12	建構教育空間	continuous	numeric-12.0	1845	0	-
4	Q13	融入課程教學	continuous	numeric-12.0	1845	0	-
5	Q14	使用者共同參與	continuous	numeric-12.0	1845	0	-
6	Q21	舒適的教室環境	continuous	numeric-12.0	1845	0	-
7	Q22	充實的教學設備	continuous	numeric-12.0	1845	0	-
8	Q23	多元的活動設施	continuous	numeric-12.0	1845	0	-
9	Q24	近便的空間機能	continuous	numeric-12.0	1845	0	-
10	Q25	良好的設施維護	continuous	numeric-12.0	1845	0	-
11	Q31	教學計劃完備	continuous	numeric-12.0	1845	0	-

#	Name	Label	Type	Format	Valid	Invalid	Question
12	Q32	多元教學策略	continuous	numeric-12.0	1845	0	-
13	Q33	班級經營成效	continuous	numeric-12.0	1845	0	-
14	Q34	學生學習表現	continuous	numeric-12.0	1845	0	-
15	Q10	校長空間領導	continuous	numeric-12.0	1845	0	-
16	Q20	教育設施品質	continuous	numeric-12.0	1845	0	-
17	Q30	教學效能	continuous	numeric-12.0	1845	0	-
18	AGE	年齡分組	discrete	numeric-12.0	1845	0	-
19	Tyear	總服務年資	discrete	numeric-12.0	1845	0	-
20	Hyear	本校服務年資	discrete	numeric-12.0	1845	0	-
21	filter__	地區 = 4 (FILTER)	discrete	numeric-12.0	1845	0	-

Variables Description

Dataset contains 92 variable(s)

File : data

V1: 班級規模

Information [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]

Statistics [NW/ W] [Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	6班以下	512	27.8%
2	7-12班	204	11.1%
3	13-36班	605	32.8%
4	37班以上	524	28.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

V2: 建校年數

Information [Type= continuous] [Format=numeric] [Range= 7-124] [Missing=*]

Statistics [NW/ W] [Valid=1845 /-] [Invalid=0 /-] [Mean=76.917 /-] [StdDev=28.662 /-]

Q1: Q1.性別

Information [Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]

Statistics [NW/ W] [Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	男	611	33.1%
2	女	1185	64.2%
99	未回答	49	2.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q2: Q2.現任職務

Information [Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]

Statistics [NW/ W] [Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	教師兼主任	353	19.1%
2	教師兼組長	434	23.5%
3	教師兼導師	675	36.6%
4	科任教師	378	20.5%
5	教師兼行政職	0	
99	未回答	5	0.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q3: Q3.學歷

Information [Type= discrete] [Format=numeric] [Range= 1-99] [Missing=*]

Statistics [NW/ W] [Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	專科畢業	3	0.2%
2	一般大學或學程	318	17.2%
3	師範院校	375	20.3%
4	碩士	1118	60.6%
5	博士	15	0.8%
99	未回答	16	0.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

File : data

Q4_1: Q4_1.在本校服務年資

Information [Type= discrete] [Format=character] [Missing=*]

Statistics [NW/ W] [Valid=1819 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0.		109	6.0%
0.25		2	0.1%
0年3月		1	0.1%
1.		205	11.3%
10.		52	2.9%
108.8.23到職		1	0.1%
11.		32	1.8%
12.		28	1.5%
13.		37	2.0%
14.		41	2.3%
15.		75	4.1%
16.		60	3.3%
17.		72	4.0%
18.		92	5.1%
19.		83	4.6%
2.		136	7.5%
20.		72	4.0%
21.		39	2.1%
22.		37	2.0%
23.		29	1.6%
24.		39	2.1%
25.		28	1.5%
26.		13	0.7%
27.		14	0.8%
28.		10	0.5%
29.		1	0.1%
29.		6	0.3%
3.		122	6.7%
30.		6	0.3%
31.		4	0.2%
32.		5	0.3%
33.		1	0.1%
34.		1	0.1%
35.		1	0.1%
36.		3	0.2%
4.		98	5.4%
40.		1	0.1%
5.		76	4.2%
6.		62	3.4%
7.		40	2.2%
8.		58	3.2%

File : data

Q4_1: Q4_1.在本校服務年資

Value	Label	Cases	Percentage
9.		26	1.4%
半		1	0.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q4_2: Q4_2.總服務年資(僅含在他校任教年資)

Information	[Type= discrete] [Format=character] [Missing=*]
Statistics [NW/ W]	[Valid=1781 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0.		57	3.2%
1.		47	2.6%
10.		51	2.9%
11.		29	1.6%
12.		48	2.7%
13.		36	2.0%
14.		51	2.9%
15.		91	5.1%
16.		106	6.0%
17.		77	4.3%
18.		120	6.7%
19.		95	5.3%
2.		61	3.4%
2.25		1	0.1%
20.		116	6.5%
21.		44	2.5%
22.		41	2.3%
23.		55	3.1%
24.		49	2.8%
25.		50	2.8%
25/3		1	0.1%
26.		36	2.0%
27.		31	1.7%
28.		43	2.4%
29.		32	1.8%
3.		52	2.9%
30.		27	1.5%
31.		14	0.8%
32.		12	0.7%
33.		8	0.4%
34.		5	0.3%
35.		3	0.2%
36.		4	0.2%
39.		2	0.1%
4.		40	2.2%
5.		60	3.4%

File : data

Q4_2: Q4_2.總服務年資(僅含在他校任教年資)

Value	Label	Cases	Percentage
6.		45	2.5%
7.		56	3.1%
8.		46	2.6%
9.		39	2.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q4_1_1: Q4_1.在本校服務年資

Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-] [Mean=11.725 /-] [StdDev=13.417 /-]

Q4_2_1: Q4_2.總服務年資(僅含在他校任教年資)

Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=1790 /-] [Invalid=55 /-] [Mean=15.719 /-] [StdDev=10.38 /-]

Q4_3: Q4_2.總服務年資

Information	[Type= continuous] [Format=numeric] [Range= 0-99] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-] [Mean=16.468 /-] [StdDev=10.146 /-]

Q5: Q5.年齡

Information	[Type= continuous] [Format=numeric] [Range= 21-99] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-] [Mean=42.509 /-] [StdDev=8.85 /-]

Q1_1: Q1_1.校長會帶?師生共同發展校園空間願景

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	241	13.1%
4	符合	975	52.8%
5	非常符合	629	34.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q1_2: Q1_2.校長能掌握校內外資源發展校園空間願景

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	209	11.3%
4	符合	929	50.4%
5	非常符合	707	38.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q1_3: Q1_3.校長能以學校願景做為發展校園空間願景的依據

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
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File : data

Q1_3: Q1_3.校長能以學校願景做為發展校園空間願景的依據

Statistics [NW/ W] [Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	239	13.0%
4	符合	932	50.5%
5	非常符合	674	36.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q1_4: Q1_4.校長能以學校空間願景做為校園發展?圖

Information [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]

Statistics [NW/ W] [Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	265	14.4%
4	符合	942	51.1%
5	非常符合	638	34.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q1_5: Q1_5.校長能使校園景觀或建築風格反映出學校空間發展願景

Information [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]

Statistics [NW/ W] [Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	343	18.6%
4	符合	927	50.2%
5	非常符合	575	31.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q1_6: Q1_6.校長重視學校建築空間和造型，以展現「人文校園」風貌

Information [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]

Statistics [NW/ W] [Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	300	16.3%
4	符合	949	51.4%
5	非常符合	596	32.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q1_7: Q1_7.校長重視多樣化休憩活動設施的規劃，以提供多樣的「生活空間」

Information [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]

Statistics [NW/ W] [Valid=1845 /-] [Invalid=0 /-]

File : data

Q1_7: Q1_7.校長重視多樣化休憩活動設施的規劃，以提供多樣的「生活空間」

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	357	19.3%
4	符合	897	48.6%
5	非常符合	591	32.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q1_8: Q1_8.校長重視環保節能設施的規劃，以營造「永續校園」之教育意境

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	330	17.9%
4	符合	890	48.2%
5	非常符合	625	33.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q1_9: Q1_9.校長重視提供適於學生使用的空間與設施，以提升學習效果

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	199	10.8%
4	符合	901	48.8%
5	非常符合	745	40.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q1_10: Q1_10.校長能鼓?佈置教學情境，以激?學生學習動機

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	243	13.2%
4	符合	918	49.8%
5	非常符合	684	37.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q1_11: Q1_11.校長重視?位資訊網?與教學平台的設置，以建構無所?在的學習情境

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

File : data

Q1_11: Q1_11.校長重視?位資訊網?與教學平台的設置, 以建構無所?在的學習情境

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	336	18.2%
4	符合	902	48.9%
5	非常符合	607	32.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q1_12: Q1_12.校長重視各學科教學空間與設備之完善, 以提升「正式課程」的實施成效

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	272	14.7%
4	符合	933	50.6%
5	非常符合	640	34.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q1_13: Q1_13.校長能活化學校建築與校園環境規劃, 以符應教師多元化的教學需求

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	292	15.8%
4	符合	941	51.0%
5	非常符合	612	33.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q1_14: Q1_14.校長能建置教育資源分享空間與平台, 以促進學校教育交?

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	351	19.0%
4	符合	946	51.3%
5	非常符合	548	29.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q1_15: Q1_15.校長重視?好的空間規劃, 以促進師生人際互動

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

File : data**# Q1_15: Q1_15.校長重視?好的空間規劃, 以促進師生人際互動**

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	270	14.6%
4	符合	925	50.1%
5	非常符合	650	35.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q1_16: ?

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]
Notes	Q1_16.校長重視建置符合「學校本位課程」需求之教學空間（如設置鄉土教室、星象?...等, 以提升教學效果

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	423	22.9%
4	符合	893	48.4%
5	非常符合	529	28.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q1_17: Q1_17.校長能給予師生空間規劃?與權, 使師生對於校園空間?有成就感

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	358	19.4%
4	符合	930	50.4%
5	非常符合	557	30.2%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q1_18: Q1_18.校長能讓校園使用者?有機會?與校園規劃, 以增進 校園認同與歸屬感

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	356	19.3%
4	符合	939	50.9%
5	非常符合	550	29.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q1_19: Q1_19.校長能讓師生和家長在?與規劃過程中感受到空間意義與價值

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

File : data

Q1_19: Q1_19.校長能讓師生和家長在?與規劃過程中感受到空間意義與價值

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	413	22.4%
4	符合	923	50.0%
5	非常符合	509	27.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q1_20: Q1_20.校長能透過師生共同?與, 使課程與教學能有效的運用空間與設備

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	333	18.0%
4	符合	959	52.0%
5	非常符合	553	30.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q2_1: Q2_1.本校普通教室有足夠的採光與舒適的照明

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	129	7.0%
4	符合	859	46.6%
5	非常符合	857	46.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q2_2: Q2_2.本校普通教室的課桌椅符合人體工學, 使用起來很舒適

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	454	24.6%
4	符合	925	50.1%
5	非常符合	466	25.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q2_3: Q2_3.本校普通教室通風良好, 沒有潮溼、怪味等室內空氣品質問題

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

File : data

Q2_3: Q2_3.本校普通教室通風良好, 沒有潮溼、怪味等室內空氣品質問題

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	232	12.6%
4	符合	880	47.7%
5	非常符合	733	39.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q2_4: Q2_4.本校普通教室有適宜的色彩環境

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	426	23.1%
4	符合	930	50.4%
5	非常符合	489	26.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q2_5: Q2_5.本校的英語、自然、音樂、美術、電腦、社會等專科教室的數量均足夠

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	438	23.7%
4	符合	903	48.9%
5	非常符合	504	27.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q2_6: Q2_6.本校提供教師適足的教材教具與研討空間

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	528	28.6%
4	符合	942	51.1%
5	非常符合	375	20.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q2_7: Q2_7.本校教室有充足、適用的e化設備

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

File : data

Q2_7: Q2_7.本校教室有充足、適用的e化設備

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	332	18.0%
4	符合	897	48.6%
5	非常符合	616	33.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q2_8: Q2_8.本校室內外有多樣的學習情境（如：閱讀角落、文化情境布置、生態園區等

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	384	20.8%
4	符合	949	51.4%
5	非常符合	512	27.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q2_9: Q2_9.本校有適足的教學器材收納空間與學生置物櫃

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	405	22.0%
4	符合	896	48.6%
5	非常符合	544	29.5%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q2_10: Q2_10.本校圖書館環境寬敞、舒適，並有豐富的藏書

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	236	12.8%
4	符合	776	42.1%
5	非常符合	833	45.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q2_11: Q2_11.本校有豐富多元的運動空間（如操場、籃球場、桌球教室、韻律教室等

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

File : data

Q2_11: Q2_11.本校有豐富多元的運動空間（如操場、籃球場、桌球教室、韻律教室等

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	384	20.8%
4	符合	871	47.2%
5	非常符合	590	32.0%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q2_12: Q2_12.本校有良好的大型室內運動空間（如體育館、活動中心或風雨操場等

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	332	18.0%
4	符合	857	46.4%
5	非常符合	656	35.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q2_13: Q2_13.本校的普通教室與常用設施（如：圖書館、專科教室、體育館等之間有便捷的動線

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	325	17.6%
4	符合	960	52.0%
5	非常符合	560	30.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q2_14: Q2_14.本校的教學區與行政辦公室之間有便捷的聯絡動線

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	250	13.6%
4	符合	969	52.5%
5	非常符合	626	33.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q2_15: Q2_15.本校的廁所整潔明亮維護良好

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

File : data

Q2_15: Q2_15.本校的廁所整潔明亮維護良好

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	339	18.4%
4	符合	909	49.3%
5	非常符合	597	32.4%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q2_16: Q2_16.本校的各項教學設備維護良好

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	339	18.4%
4	符合	1042	56.5%
5	非常符合	464	25.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q2_17: Q2_17.本校的運動場與設備維護良好

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	341	18.5%
4	符合	1010	54.7%
5	非常符合	494	26.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q2_18: Q2_18.本校的飲用水設備與電器設備維護良好

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	211	11.4%
4	符合	973	52.7%
5	非常符合	661	35.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q2_19: Q2_19.本校校園景觀優美，校舍牆面的油漆或磁磚沒有剝落汗損的情形

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

File : data

Q2_19: Q2_19.本校校園景觀優美, 校舍牆面的油漆或磁磚沒有剝落汙損的情形

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	497	26.9%
4	符合	945	51.2%
5	非常符合	403	21.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

# Q2_20: Q2_20.本校有安全的校園環境並盡力消除死角			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	276	15.0%
4	符合	998	54.1%
5	非常符合	571	30.9%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# Q3_1: Q3_1.我會依據教學目標與學生需求，擬定合宜的教學計畫			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	86	4.7%
4	符合	1252	67.9%
5	非常符合	507	27.5%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# Q3_2: Q3_2.我會事先觀察與評?學生的先備知?和經驗，擬定適宜的教學計畫			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	96	5.2%
4	符合	1211	65.6%
5	非常符合	538	29.2%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# Q3_3: Q3_3.我會在進?教學前準備齊全並熟悉授課單元的內容			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	70	3.8%
4	符合	1096	59.4%
5	非常符合	679	36.8%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# Q3_4: Q3_4.我會因應學生的個別差?, 準備合適的教材			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]		

Q3_4: Q3_4.我會因應學生的個別差?, 準備合適的教材

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	253	13.7%
4	符合	1133	61.4%
5	非常符合	459	24.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q3_5: Q3_5.我會依課程難?, 規劃適宜的教學進?

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	76	4.1%
4	符合	1125	61.0%
5	非常符合	644	34.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q3_6: Q3_6.我會運用?同教學方法, 如講述法、討?法、問答法等, 啟發學生思考

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	113	6.1%
4	符合	1084	58.8%
5	非常符合	648	35.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q3_7: Q3_7.我會運用開放性問題, 促使學生進?深入或創造性思考

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	162	8.8%
4	符合	1064	57.7%
5	非常符合	619	33.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q3_8: Q3_8.我會由淺而深進?教學, 讓學生容??解

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	

Q3_8: Q3_8.我會由淺而深進?教學,讓學生容??解

Value	Label	Cases	Percentage
3	尚可	69	3.7%
4	符合	1051	57.0%
5	非常符合	725	39.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q3_9: ?

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]
Notes	Q3_9.我會有效使用各種資源輔助教學,如教學媒體或教具,以激發學生學習興趣提升教學效果

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	107	5.8%
4	符合	1062	57.6%
5	非常符合	676	36.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q3_10: Q3_10.我會透過學生感興趣之話題,變化教學活動以維持學生的學習注意?

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	91	4.9%
4	符合	1058	57.3%
5	非常符合	696	37.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q3_11: Q3_11.我會研擬並善用適宜的班級公約

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	168	9.1%
4	符合	1128	61.1%
5	非常符合	549	29.8%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q3_12: Q3_12.我會營造融洽的學習氣氛,讓學生?能以班級為榮

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	151	8.2%

Q3_12: Q3_12.我會營造融洽的學習氣氛，讓學生?能以班級為榮

Value	Label	Cases	Percentage
4	符合	1090	59.1%
5	非常符合	604	32.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q3_13: Q3_13.我會依學生和班級特質，發展班級特色

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	248	13.4%
4	符合	1070	58.0%
5	非常符合	527	28.6%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q3_14: Q3_14.我尊重學生自由表達意?的權?, 培養學生相互包容尊重的習慣

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	67	3.6%
4	符合	1046	56.7%
5	非常符合	732	39.7%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q3_15: Q3_15.我會善用機會，激?學生積極?與教學活動

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	80	4.3%
4	符合	1025	55.6%
5	非常符合	740	40.1%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Q3_16: Q3_16.我的學生有強?學習動機??

Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	489	26.5%
4	符合	1065	57.7%
5	非常符合	291	15.8%

Q3_16: Q3_16.我的學生有強?學習動機??*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# Q3_17: Q3_17.我的學生有正確的學習態?, 對各項學習表現積極****Information** [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]**Statistics [NW/ W]** [Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	386	20.9%
4	符合	1110	60.2%
5	非常符合	349	18.9%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# Q3_18: Q3_18.我的學生會主動尋求解決問題, 並?於探究學習****Information** [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]**Statistics [NW/ W]** [Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	501	27.2%
4	符合	1009	54.7%
5	非常符合	335	18.2%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# Q3_19: Q3_19.我的學生能將所學運用到日常生活中, 展現學習遷移的成效****Information** [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]**Statistics [NW/ W]** [Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	420	22.8%
4	符合	1070	58.0%
5	非常符合	355	19.2%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# Q3_20: Q3_20.我的學生?於分享自我學習成長經驗****Information** [Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]**Statistics [NW/ W]** [Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
1	非常不符合	0	
2	不符合	0	
3	尚可	300	16.3%
4	符合	1025	55.6%
5	非常符合	520	28.2%

*Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.***# V72****Information** [Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]

# V72			
Statistics [NW/ W]		[Valid=1845 /-] [Invalid=0 /-]	
Value	Label	Cases	Percentage
1	北區	647	35.1%
2	中區	593	32.1%
3	南區	515	27.9%
4	東區	90	4.9%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# Q11: 形塑空間願景			
Information		[Type= continuous] [Format=numeric] [Range= 3-5] [Missing=*]	
Statistics [NW/ W]		[Valid=1845 /-] [Invalid=0 /-] [Mean=4.209 /-] [StdDev=0.59 /-]	
# Q12: 建構教育空間			
Information		[Type= continuous] [Format=numeric] [Range= 3-5] [Missing=*]	
Statistics [NW/ W]		[Valid=1845 /-] [Invalid=0 /-] [Mean=4.196 /-] [StdDev=0.57 /-]	
# Q13: 融入課程教學			
Information		[Type= continuous] [Format=numeric] [Range= 3-5] [Missing=*]	
Statistics [NW/ W]		[Valid=1845 /-] [Invalid=0 /-] [Mean=4.167 /-] [StdDev=0.577 /-]	
# Q14: 使用者共同參與			
Information		[Type= continuous] [Format=numeric] [Range= 3-5] [Missing=*]	
Statistics [NW/ W]		[Valid=1845 /-] [Invalid=0 /-] [Mean=4.088 /-] [StdDev=0.594 /-]	
# Q21: 舒適的教室環境			
Information		[Type= continuous] [Format=numeric] [Range= 3-5] [Missing=*]	
Statistics [NW/ W]		[Valid=1845 /-] [Invalid=0 /-] [Mean=4.177 /-] [StdDev=0.543 /-]	
# Q22: 充實的教學設備			
Information		[Type= continuous] [Format=numeric] [Range= 3-5] [Missing=*]	
Statistics [NW/ W]		[Valid=1845 /-] [Invalid=0 /-] [Mean=4.05 /-] [StdDev=0.513 /-]	
# Q23: 多元的活動設施			
Information		[Type= continuous] [Format=numeric] [Range= 3-5] [Missing=*]	
Statistics [NW/ W]		[Valid=1845 /-] [Invalid=0 /-] [Mean=4.204 /-] [StdDev=0.554 /-]	
# Q24: 近便的空間機能			
Information		[Type= continuous] [Format=numeric] [Range= 3-5] [Missing=*]	
Statistics [NW/ W]		[Valid=1845 /-] [Invalid=0 /-] [Mean=4.157 /-] [StdDev=0.565 /-]	
# Q25: 良好的設施維護			
Information		[Type= continuous] [Format=numeric] [Range= 3-5] [Missing=*]	
Statistics [NW/ W]		[Valid=1845 /-] [Invalid=0 /-] [Mean=4.101 /-] [StdDev=0.537 /-]	
# Q31: 教學計劃完備			
Information		[Type= continuous] [Format=numeric] [Range= 3-5] [Missing=*]	
Statistics [NW/ W]		[Valid=1845 /-] [Invalid=0 /-] [Mean=4.243 /-] [StdDev=0.457 /-]	
# Q32: 多元教學策略			
Information		[Type= continuous] [Format=numeric] [Range= 3-5] [Missing=*]	

# Q32: 多元教學策略			
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-] [Mean=4.306 /-] [StdDev=0.463 /-]		
# Q33: 班級經營成效			
Information	[Type= continuous] [Format=numeric] [Range= 3-5] [Missing=*]		
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-] [Mean=4.264 /-] [StdDev=0.479 /-]		
# Q34: 學生學習表現			
Information	[Type= continuous] [Format=numeric] [Range= 3-5] [Missing=*]		
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-] [Mean=3.973 /-] [StdDev=0.539 /-]		
# Q10: 校長空間領導			
Information	[Type= continuous] [Format=numeric] [Range= 3-5] [Missing=*]		
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-] [Mean=4.165 /-] [StdDev=0.524 /-]		
# Q20: 教育設施品質			
Information	[Type= continuous] [Format=numeric] [Range= 3-5] [Missing=*]		
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-] [Mean=4.138 /-] [StdDev=0.446 /-]		
# Q30: 教學效能			
Information	[Type= continuous] [Format=numeric] [Range= 3-5] [Missing=*]		
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-] [Mean=4.197 /-] [StdDev=0.42 /-]		
# AGE: 年齡分組			
Information	[Type= discrete] [Format=numeric] [Range= 1-4] [Missing=*]		
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	30 歲以下	182	9.9%
2	31 歲至40 歲	520	28.2%
3	41 歲至50 歲	891	48.3%
4	51 歲以上	252	13.7%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# Tyear: 總服務年資			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	5 年以下	274	14.9%
2	6 年至10 年	232	12.6%
3	11 年至15 年	263	14.3%
4	16 年至20 年	560	30.4%
5	21 年以上	516	28.0%
<i>Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.</i>			
# Hyear: 本校服務年資			
Information	[Type= discrete] [Format=numeric] [Range= 1-5] [Missing=*]		
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]		
Value	Label	Cases	Percentage
1	5 年以下	751	40.7%
2	6 年至10 年	238	12.9%

Hyear: 本校服務年資

Value	Label	Cases	Percentage
3	11 年至15 年	213	11.5%
4	16 年至20 年	379	20.5%
5	21 年以上	264	14.3%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

filter__: 地區 = 4 (FILTER)

Information	[Type= discrete] [Format=numeric] [Range= 0-1] [Missing=*]
Statistics [NW/ W]	[Valid=1845 /-] [Invalid=0 /-]

Value	Label	Cases	Percentage
0	Not Selected	1755	95.1%
1	Selected	90	4.9%

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.